

Accountability Report

2021

Community Colleges

COASTAL BEND COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	822	976	581	-29.3 %
Certificate 1	401	521	175	-56.4 %
Certificate 2	22	22	14	-36.4 %
Advanced Technology Certificate			1	0.0 %
Associate	399	433	391	-2.0 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	331	406	299	-9.7 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2016	437	27.2 %	2017	407	24.8 %	2018	309	26.9 %	-0.3
* Bachelor's or Above			0.5 %			0.7 %			0.0 %	-0.5
* Associate			16.5 %			16.5 %			22.3 %	5.8
* Certificate			10.3 %			7.6 %			4.5 %	-5.8
4-Year Graduation Rate	2015	441	30.8 %	2016	437	31.4 %	2017	407	28.5 %	-2.3
* Bachelor's or Above			2.3 %			2.5 %			2.9 %	0.6
* Associate			17.9 %			18.8 %			17.4 %	-0.5
* Certificate			10.7 %			10.1 %			8.1 %	-2.6
6-Year Graduation Rate	2013	466	40.3 %	2014	565	39.8 %	2015	441	39.2 %	-1.1
* Bachelor's or Above			9.0 %			9.6 %			8.6 %	-0.4
* Associate			18.2 %			20.4 %			19.7 %	1.5

* Certificate			13.1 %			9.9 %			10.9 %	-2.2
---------------	--	--	--------	--	--	-------	--	--	--------	------

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	4,818	4,105	3,927	-18.5 %
Male	1,971	1,514	1,467	-25.6 %
Female	2,847	2,591	2,460	-13.6 %
Total	4,818	4,105	3,927	-18.5 %
White	984	793	747	-24.1 %
African American	104	107	90	-13.5 %
Hispanic	3,574	3,083	2,956	-17.3 %
Asian	32	37	36	12.5 %
International	28	35	41	46.4 %
Other	96	50	57	-40.6 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	579	85.1 %	525	86.2 %	606	79.6 %	-5.5
Working Only	290	42.6 %	284	46.6 %	358	47.0 %	4.4
Enrolled Only	141	20.7 %	115	18.9 %	116	15.2 %	-5.5
Working and Enrolled	148	21.8 %	126	20.7 %	132	17.3 %	-4.5

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	34.03 %	29.54 %	27.89 %	-0.0614

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Same	9	2	10	11.1 %
Other	42	34	34	-19.0 %
Total	16	10	16	0.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificate	26.39 %	26.51 %	16.67 %	-9.7
Associate	40.36 %	40.71 %	34.37 %	-6.0
Total	35.41 %	34.29 %	30.18 %	-5.2

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,646	\$2,646	\$2,646	0.0 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	120	217		-100.0 %
Read Readiness	88	187		-100.0 %
Write Readiness	44	189		-100.0 %
Students Who Complete 15 SCH	1,337	1,562		-100.0 %
Students Who Complete 30 SCH	1,271	1,278		-100.0 %
Student Transfers to a 4-Yr Inst	1,641	1,521		-100.0 %
Students Who Pass FCL Math Course	432	582		-100.0 %
Students Who Pass FCL Read Course	385	726		-100.0 %
Students Who Pass FCL Write Course	428	616		-100.0 %
Degrees, CCCs, or Certs (Undup)	474	584		-100.0 %
Degrees or Certs in Critical Fields	712	975		-100.0 %
Annual Success Point Total	6,931	8,436		-100.0 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	120	217		-100.0 %
Read Readiness	176	373		-100.0 %
Write Readiness	88	377		-100.0 %
Students Who Complete 15 SCH	1,337	1,562		-100.0 %

Students Who Complete 30 SCH	847	852		-100.0 %
Student Transfers to a 4-Yr Inst	547	507		-100.0 %
Students Who Pass FCL Math Course	432	582		-100.0 %
Students Who Pass FCL Read Course	769	1,452		-100.0 %
Students Who Pass FCL Write Course	856	1,231		-100.0 %
Degrees, CCCs, or Certs (Undup)	395	487		-100.0 %
Degrees or Certs in Critical Fields	219	300		-100.0 %
Annual Success Point Total	5,786	7,940		-100.0 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	13,922	16,417	122,963	783.2 %
State Funded Contact Hours	13,922	16,256	122,802	782.1 %
Non Funded Contact Hours		161	161	0.0 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	1,640,772	1,746,112	1,427,136	-13.0 %
State Funded - Academic	1,015,754	1,085,696	937,520	-7.7 %
State Funded - Technical	614,090	645,968	478,512	-22.1 %
State Funded - Bachelor				
Non Funded	10,928	14,448	11,104	1.6 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	76,619	81,857	67,240	-12.2 %
State Funded - Academic	55,618	59,952	51,190	-8.0 %
State Funded - Technical	20,417	21,147	15,496	-24.1 %
State Funded - Bachelor				
Non Funded	584	758	554	-5.1 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	1,269	27.4 %	1,338	27.8 %	1,217	29.6 %	2.2
No Pell	3,364	72.6 %	3,480	72.2 %	2,888	70.4 %	-2.2

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	2,629	54.6 %	2,132	51.9 %	2,099	53.5 %	-1.1
Not Dual Credit	2,189	45.4 %	1,973	48.1 %	1,828	46.5 %	1.1

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2018	300	58.7 %	2019	426	54.2 %	2020	273	57.9 %	-0.8
* Same			51.3 %			44.8 %			50.5 %	-0.8
* Other			7.3 %			9.4 %			7.3 %	0.0

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2017	356	46.1 %	2018	280	38.2 %	2019	412	41.5 %	-4.6
* Same			24.7 %			21.8 %			23.3 %	-1.4
* Other			21.3 %			16.4 %			18.2 %	-3.1

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2013	466	45.1 %	2014	565	44.4 %	2015	441	44.0 %	-1.1
* Graduated or Persisted			45.1 %			44.4 %			44.0 %	-1.1

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificates and Associate	52.50 %	56.60 %	40.25 %	-0.1226

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	673	100.0 %	938	100.0 %	695	100.0 %	0.0
0-12 Hours	12	1.8 %	34	3.6 %	9	1.3 %	-0.5
13-24 Hours	15	2.2 %	42	4.5 %	15	2.2 %	0.0
25-29 Hours	10	1.5 %	23	2.5 %	5	0.7 %	-0.8
30-42 Hours	16	2.4 %	42	4.5 %	19	2.7 %	0.3
43+ Hours	74	11.0 %	85	9.1 %	68	9.8 %	-1.2
Not a Transfer	546	81.1 %	712	75.9 %	579	83.3 %	2.2
Total	673	100.0 %	938	100.0 %	695	100.0 %	0.0
All Transfers	127	18.9 %	226	24.1 %	116	16.7 %	-2.2
Non Transfer Completer	152	22.6 %	180	19.2 %	152	21.9 %	-0.7
Non-Completers	394	58.5 %	532	56.7 %	427	61.4 %	2.9
Total	673	100.0 %	938	100.0 %	695	100.0 %	0.0
Awarded Core	50	7.4 %	78	8.3 %	49	7.1 %	-0.3
Not Awarded Core	623	92.6 %	860	91.7 %	646	92.9 %	0.3
Total	673	100.0 %	938	100.0 %	695	100.0 %	0.0
Awarded Field of Study		0.0 %	2	0.2 %		0.0 %	0.0
Not Awarded Field of Study	673	100.0 %	936	99.8 %	695	100.0 %	0.0

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	506	100.0 %	647	100.0 %	480	100.0 %	0.0
* Met	139	27.5 %	141	21.8 %	53	11.0 %	-16.5
* Did Not Meet	367	72.5 %	506	78.2 %	427	89.0 %	16.5
Reading	340	100.0 %	380	100.0 %	462	100.0 %	0.0
* Met	179	52.6 %	212	55.8 %	163	35.3 %	-17.3
* Did Not Meet	161	47.4 %	168	44.2 %	299	64.7 %	17.3
Writing	372	100.0 %	309	100.0 %	443	100.0 %	0.0
* Met	188	50.5 %	131	42.4 %	74	16.7 %	-33.8
* Did Not Meet	184	49.5 %	178	57.6 %	369	83.3 %	33.8

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	506	100.0 %	647	100.0 %	480	100.0 %	0.0
* Completed Course	86	17.0 %	99	15.3 %	102	21.3 %	4.3
* Did Not Complete Course	420	83.0 %	548	84.7 %	378	78.8 %	-4.2
Reading	340	100.0 %	380	100.0 %	462	100.0 %	0.0
* Completed Course	159	46.8 %	184	48.4 %	211	45.7 %	-1.1
* Did Not Complete Course	181	53.2 %	196	51.6 %	251	54.3 %	1.1
Writing	372	100.0 %	309	100.0 %	443	100.0 %	0.0
* Completed Course	139	37.4 %	104	33.7 %	201	45.4 %	8.0
* Did Not Complete Course	233	62.6 %	205	66.3 %	242	54.6 %	-8.0

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	164	100.0 %	202	100.0 %	12	100.0 %	0.0
* Completed Course	111	67.7 %	136	67.3 %	8	66.7 %	-1.0
* Did Not Complete Course	53	32.3 %	66	32.7 %	4	33.3 %	1.0
Reading	329	100.0 %	469	100.0 %	30	100.0 %	0.0
* Completed Course	283	86.0 %	409	87.2 %	22	73.3 %	-12.7
* Did Not Complete Course	46	14.0 %	60	12.8 %	8	26.7 %	12.7
Writing	298	100.0 %	540	100.0 %	49	100.0 %	0.0
* Completed Course	230	77.2 %	403	74.6 %	40	81.6 %	4.4
* Did Not Complete Course	68	22.8 %	137	25.4 %	9	18.4 %	-4.4

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2016	78	44.9 %	2017	107	42.1 %	2018	9	22.2 %	-22.7
* Bachelor's or Above		1	1.3 %		3	2.8 %			0.0 %	-1.3
* Associate		21	26.9 %		37	34.6 %		2	22.2 %	-4.7
* Certificate		13	16.7 %		5	4.7 %			0.0 %	-16.7
Underprepared	2016	357	23.5 %	2017	299	18.4 %	2018	298	25.5 %	2.0
* Bachelor's or Above		1	0.3 %			0.0 %			0.0 %	-0.3
* Associate		51	14.3 %		30	10.0 %		62	20.8 %	6.5

* Certificate		32	9.0 %		25	8.4 %		14	4.7 %	-4.3
---------------	--	----	-------	--	----	-------	--	----	-------	------

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Pass Rate		78.65 %	81.18 %	1

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	33.02 %	43.98 %	32.07 %	-0.0095

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Same	\$14,391	\$14,391	\$15,259	6.0 %
Other	\$16,208	\$13,483	\$9,992	-38.4 %
Total	\$14,812	\$14,173	\$13,882	-6.3 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Completed	92.55 %	94.49 %	92.72 %	0.1
Successfully completed	82.42 %	84.88 %	80.36 %	-2.0

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4	3.80	3.90	-2.5 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Average SCH to Degree	76	70	76	0.0 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	21:1	19:1	22:1	4.8 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$2,501	\$2,832		-100.0 %
Academic Support Per FTSE	\$476	\$443		-100.0 %
Institutional Support Per FTSE	\$2,661	\$2,013		-100.0 %
Other Expenditures Per FTSE	\$1,670	\$1,966		-100.0 %
Total Operating Expenses Per FTSE	\$7,309	\$7,254		-100.0 %